

# What You Will Learn

► Use congruent triangles.

$$\triangle ABC \cong \triangle DEF$$

$$\angle A \cong \angle D$$

$$\angle B \cong \angle E$$

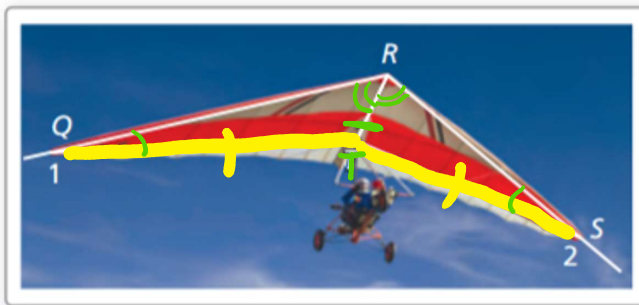
$$\angle C \cong \angle F$$

$$\overline{AB} \cong \overline{DE}$$

$$\overline{BC} \cong \overline{EF}$$

$$\overline{AC} \cong \overline{DF}$$

Explain how you can use the given information to prove that the hang glider parts are congruent.



\*CPCTC:  
Corresponding  
Parts of  
Congruent  
Triangles are  
Congruent

Given:  $\angle Q \cong \angle S$ ,  $\angle RTQ \cong \angle RTS$

Prove:  $\overline{QT} \cong \overline{ST}$

$$\angle Q \cong \angle S$$

$$\angle RTQ \cong \angle RTS$$

$$\overline{RT} \cong \overline{RT}$$

$$\triangle QRT \cong \triangle SRT$$

$$\overline{QT} \cong \overline{ST}$$

given

given

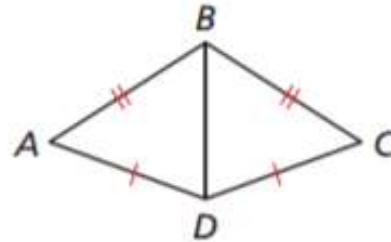
Reflexive PoC

AAS

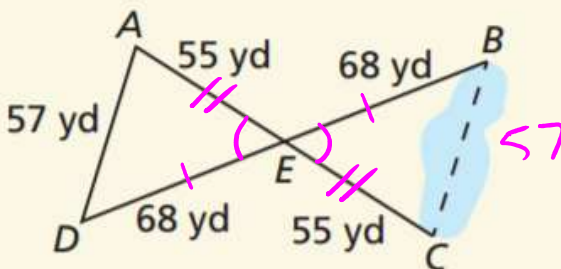
CSCTC

1. Explain how you can prove that  $\angle A \cong \angle C$ .

because **SSS**, 2 triangles are congruent, then by **CPCTC**,  $\angle A \cong \angle C$ .



Explain how to use the measurements in the diagram to find the distance across the pond.



by SAS the  $\Delta$ 's are  $\cong \therefore$   
by CPCTC  $AD = BC$

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**Given**  $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$

**Prove**  $\triangle BCE \cong \triangle DCE$

$$\angle 1 \cong \angle 2$$

$$\angle 3 \cong \angle 4$$

$$\overline{CE} \cong \overline{CE}$$

$$\overline{CA} \cong \overline{CA}$$

$$\triangle CAB \cong \triangle CAD$$

$$\overline{CB} \cong \overline{CD}$$

$$\triangle BCE \cong \triangle DCE$$

Given

Given

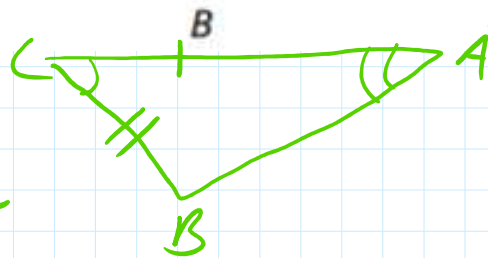
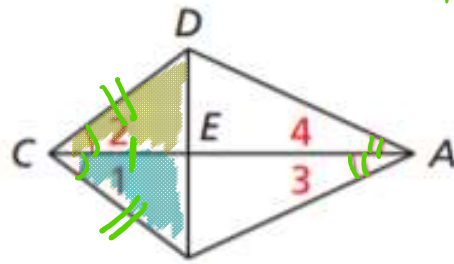
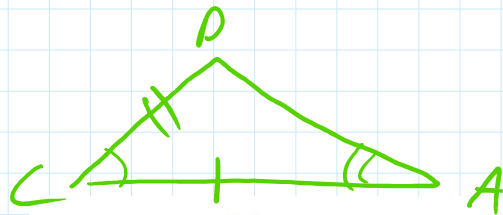
Reflexive PoC

Reflexive PoC

ASA

CPCTC

SAS



Practice sec 5.7 pg.

**281: 1-11EO, 17**

(Write a proof, not just a  
plan for a proof for 3-11  
and 17)

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